

Milan Background and Contest

The south eastern suburbs territory is characterized by the presence of trade small companies, services for trade companies and services for industries and small family owned shops. Poor now, the industrial reality was prevalent some time ago. The school is part of a neighbourhood that in recent years has seen many changes both structurally and socially. The migratory flow, coming from various countries, was engaged in an environment already partly compromised by lawlessness and the socio-cultural disadvantage. Another additional factor may further complicate the relationship between multigenerational households and locations. Specifically, housing attainment in suburbia may shift down or be barred for minority households for economic or other reasons. Racial minorities opt to establish multigenerational households to share resources for the purpose of alleviating poverty and income inequality. After years of constant changes and new arrivals of foreign families from different countries, in the past 5 years there has been a more stable living situation, with the presence of groups coming only from South America and from the Maghreb countries.

Socio-economic fragility of many families is reflected in a lack of cultural tools to support teenagers. In almost all cases both parents also spend the afternoon at work, with an obvious effort to maintain an ongoing and productive dialogue with the school. Some aspects of the cultural contexts strengthen the school to ensure educational success for all students.

The Secondary School "Meda-Ferrarin" accommodates a total of 240 students divided into 13 classes with an average class size of 19 students.

The school social context is characterized by:

School year 2017/2018	Secondary School		
	I year	II year	III year
School students' number	83	93	62
Students born in Italy without citizenship	21	23	13
Students born abroad without citizenship	15	15	13
Disabilities or learning disorder	11	20	7
Drop out students	0	0	2
Number of students rejected or not admitted to the end of year exams	7	2	2
Number of students with discontinuous frequency (less than 80% of total hours)	7	3	4
Number of students reported for non-fulfilment of compulsory schooling	0	0	3

	From 11 to 14 years old
Students number	400
Number of students (11-17) inserted in the Juvenile Court	8
Number of students (11-17) who have one or more parents in prison	4
Number of students who do not have Italian citizenship	0
Number of students who do not have Italian citizenship and born abroad	0
Number of newly arrived students in Italy	16
Number of families with students (11-17) reported or in charge of social services	15
Number of families with students (11-17) benefiting from economic support measures	25